



**January 2010 Meeting,  
Executive Order 09-82**

**Location: Westin Lake Mary Orlando North  
2974 International Parkway  
Lake Mary, Florida 32746**

**Thursday, January 28, 2010  
9:00 a.m. – 7:30 p.m.**

- 9:00 -9:15 a.m.                   **Welcome & Call to Order**  
*Jim DeBeaugrine, Task Force Co-Chair*  
*Tamara Yang Demko, Task Force Executive Director*
- 9:15 – 9:25 a.m.                   **Centers for Autism and Related Disabilities (CARD)–  
17<sup>th</sup> Annual Conference Information**  
*Teresa Daly, Ph.D., Director, UCF CARD*
- 9:25 – 10:00 a.m.               **Updates on Legislation and Report Planning**  
*Tamara Yang Demko, Task Force Executive Director*
- 10:00 – 10:30 a.m.               **Autism Website Update (via phone)**  
*Amy Wetherby, Ph.D., Executive Director, FSU CARD*  
*Professor of Communication Disorders,*  
*Florida State University*
- 10:30 – 11:00 a.m.               **Self-Advocacy, Community Supports and Federal  
Initiatives (via phone)**  
*Ari Ne'eman, President, Autism Self-Advocacy Network (ASAN)*  
*Lifespan Issue Focus: Ages 18-25, 25-50*
- 11:00 – 11:30 a.m.               **Florida's System of Care for Early Identification  
and Treatment (via phone)**  
*Dr. Jeffery Brosco, Task Force Member*  
*Lifespan Issue Focus: Ages 0-4*
- 11:30– 1:00 p.m.               **Lunch Break**

1:00 – 4:15 p.m.

**Full Task Force Deliberation**

*Lifespan Issue Focus*

*Full Life Span*

*Costs*

*0-4 Years*

*Early Intervention Options*

*4-18 Years*

*Education, Safety*

*18-25 Years*

*Adult Transition*

*25-50 Years*

*Independence*

*50+ Years*

*Caregiver Aging*

4:15 – 4:45 p.m.

**Break**

4:45 – 5:00 p.m.

**Autism Assessment and Prevalence – ADOS, PALS, and the CDC**

*Catherine Rice, Ph.D., National Center on Birth Defects and Developmental Disabilities at the Centers for Disease Control and Prevention; Diagnostic Associate, Emory Autism Center*

5:00 – 5:30 p.m.

**Full Task Force Deliberation continued**

5:30 – 7:30 p.m.

**Public Comment\***

***\*Members of the public who wish to address the Task Force are asked to sign up before 5:00 p.m. at the Public Comment table.***

***Please note:*** All times are subject to change. The schedule may be adjusted to accommodate the needs of the speakers who have been invited to present.

***Pursuant to the provisions of the Americans with Disabilities Act,*** any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 3 days before the workshop/meeting by contacting: Deleah Sims at 850-487-3763 or by email at Deleah\_Sims@apd.state.fl.us. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

## Other Events of Interest: 17<sup>th</sup> Annual CARD Conference\*\*

Orlando Marriott Lake Mary  
1501 International Parkway  
Lake Mary, Florida 32746

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### **Pre-Conference Day for Educators**

7:30	<i>Registration Opens</i>
8:00 - 8:30	<i>Poster Session Displays Staffed</i>
8:30 - 9:00	<i>Welcome &amp; Introductions</i>
9:00 - 11:30	<i>Ilene Schwartz, PhD, BCBA Helping to Make Sure that "All Means All": Students with ASD and School-Wide Positive Behavior Support</i>
11:30 - 1:00	<i>LUNCH ON OWN</i>
1:00 - 4:30	<i>Ilene Schwartz, PhD, BCBA Children with ASD &amp; Literacy: What we know &amp; what we need to learn</i>
1:00 - 2:30	<i>Melanie Kottke &amp; Marlene Sotelo (UM-NSU) The E-Blocks Approach to Pre-Literacy &amp; Social Skill Acquisition Eric Nach &amp; Ali Cunningham (FAU) Instructional Use of Research-Based Practices for Students with High-Functioning Autism &amp; Asperger's Syndrome Gary Wright &amp; Angela Man (UFJ) Building Community in the Classroom Laurie Tudeen &amp; Katrina Ressa (UFJ) Creating Communication with Non-Verbal Students</i>
2:30 - 3:00	<i>BREAK - Poster Session Displays Staffed</i>
3:00 - 4:30	<i>John Kabot, Melissa DeVincentis, &amp; Brian Roselione (UM- NSU) Behavior Training for Parents of Children who Display High Intense Behaviors Christine Klopfer, Diane Hartle &amp; Susan Richmond (USF) The More we Get Together: A New Teacher's Journey from Exclusion Julie Billig &amp; Marilee Emerson (UCF) Teaching Reading Comprehension Through Pictures</i>

*Beth Outlaw & Kate Cumiskey (UCF)  
Bridging the Gap for Enhanced Communication*

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**Saturday, January 30, 2010**

- 7:30                    *Registration Opens- Exhibits Open*
- 8:30- 9:00            *Opening Remarks*
- 9:00-10:15           *Keynote: Mike Green,MSW,LCSW*  
*Assets Based Community Development (ABCD)*
- 10:30- 12:00        *Sameer Hinduja, PhD*  
*Identifying, Preventing, and Responding to Cyberbullying*  
*Among Youth*  
*Kim Spence Cochran, PhD*  
*Let's Talk about Sex! Instructional Strategies for Parents and*  
*Educators Supporting Individuals with Autism Spectrum*  
*Disorders (ASD)*  
*Ilene Schwartz, PhD, BCBA*  
*Project DATA: Blending Approaches to Meet the Needs of*  
*Yong Children with ASD*  
*Peter Gerhardt, PhD, BCBA*  
*Applied autism research: From investigation to evidence-*  
*based practice*  
*Hilda Rivera*  
*Fun(ctional) Activities for the Home*  
*Shelly Voelker, MEd, EdS*  
*Low-tech, switch-activated, and digital pathways to literacy*  
*learning*
- 12:00- 1:30        *LUNCH BREAK - ON OWN*
- 1:30- 2:45            *Keynote: Ruth Wiseman, MS*  
*Somebody, Please Fix the Neon*
- 2:45 - 3:15           *Cookie Break*
- 3:15- 4:45            *Shelly Voelker, MEd, EdS*  
*Person-Centered Planning: Filling in the Blanks while*  
*Following MAPS and PATH*  
*Elise Bowers, MA*  
*Teaching Social Skills to Emergent-Language Pre-Schoolers*  
*with Autism Spectrum Disorders*  
*Sameer Hinduja, PhD*  
*Identifying, Preventing, and Responding to Cyberbullying*  
*Among Youth*

*Peter Gerhardt, PhD, BCBA*

*What constitutes evidence-based practice with adolescents and adults with autism?*

*Hilda Rivera, MS*

*Fun(ctional) Activities for the Home*

*Susan Bashinski, MEd*

*Teaching Communicative Gestures to Children with Deaf-Blindness, through Adapted Prelinguistic Milieu Teaching Strategies & Impact of Cochlear Implants for Children with Concurrent Vision and Hearing Loss*

5:00- 6:30 *Network Sessions*

6:00- 8:30 *Autism Society of Florida*

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**Sunday, January 31, 2010**

8:00- 8:30 *Opening Remarks*

8:30- 9:30 *Keynote: Ari Ne'eman*

*The Autistic Self Advocate Community: Encouraging Self Advocacy in Policy, Education, and Service Delivery*

9:45 - 11:15 *Kyle Bennett, EdD,BCBA*

*The Pursuit of Independence: Using ABA and Low-Tech Solutions to Increase the Job Performance of Supported Employees*

*Cynthia Pearl, PhD,FCBA & Marisa Salazar, MS, BCBA,ITSD*

*Project ASD's Demonstration Classrooms for Students with Autism*

*Katrina T. Ressa, BS,BCABA*

*Behavioral Detective Social Skills Camp For Children with High Functioning Autism and Asperger's Syndrome*

*Mae Barker, PhD, BCBA*

*Using Microsoft PowerPoint to Create Instructional Programs for Students with Autism Spectrum Disorders*

*David Childers, MD*

*Autistic Spectrum Disorders, A Neurodevelopmental Approach for Families and Therapists*

*Jill Fane, BA*

*IEP (Individualized Education Plan)*

*Ann-Marie Orlando, MS,SLP-CC-ATP*

*MyFriends: A Social Networking Club for Teens*

11:30-12:30    *Keynote: James Williams*  
*Are You There, World? It's Me, Autism*  
1:30            *Exhibit Hall Closes*

*Additional information online: <https://ucf-card.org/conference/conference.php>*

**\*\* Please note that Events of Interest are provided for informational purposes only as a convenience to attendees and are not related to the Task Force meeting. The information provided regarding events or organizations does not constitute or imply endorsement, affiliation, or favoring by the Governor's Task Force on Autism Spectrum Disorders or its members.**